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A Longitudinal Study of Language Adaptation at
Multiple Timescales in Native- and Non-Native
Speakers

May 2020

LabPhysics_IS5_20151012_Seg03.pdf

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Recommended Citation

"LabPhysics_IS5_20151012_Seg03.pdf" (2020). *Ethnography Transcription*. 87.
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Setting: Noisy physics lab.

Participants: IS5 (female, black hair), S1 (student, blonde/brown hair)

0:00

xxx IS5: ((incomprehensible)) that it's four

xxx this is not six

xxx it's four.

xxx S1: it says 4?

xxx IS5: yes

xxx S1: ((incomprehensible))

xxx IS5: yes

xxx S1: but then how was I (taken) the same score as-

xxx you said the-

xxx ((incomprehensible))

xxx IS5: I mean-

xxx even though I know you took ((incomprehensible)) but

xxx [((incomprehensible))

xxx S1: [((incomprehensible))

xxx IS5: [((incomprehensible))

xxx yea try to fix it